

3.3.e. Guidelines/handbooks on field experiences and clinical practice for candidates, and clinical faculty, including support provided by the unit and opportunities for feedback and reflection.

Group	Initial Program Examples	Advanced and Other School Profession Examples
Policy	<p>Requirements for Student Teaching/Internship in the Teacher Education Program</p> <ul style="list-style-type: none"> <li>• Minimum 2.5 GPA (3.0 for Alternative Fifth Year Certification) on all courses attempted, all Professional Education courses, and all Teaching Field courses.</li> <li>• A minimum grade of "C" is required on all Teaching Field and Professional Studies courses.</li> <li>• English Competency Exam (ECE) - passing score required</li> </ul> <p>PRAXIS II - The test measures subject-specific knowledge and teaching skills. A passing score must be achieved prior to admission to the internship.</p> <p><a href="http://www.jsu.edu/edprof/ce/internship.html">http://www.jsu.edu/edprof/ce/internship.html</a></p> <p>A completed Internship application and the student's presentation of evidence of liability insurance.</p>	<p>Prior to registration for Clinical Coursework (ECG 585-Practicum), students must pass the Mid-point Exam ( See Counselor Education Newsletter for information regarding the Midpoint Exam, at <a href="https://c1.livetext.com/doc/3663037/18555367">https://c1.livetext.com/doc/3663037/18555367</a>).</p> <p>Verification of a passing grade on the Midpoint Exam is required prior to consideration of a practicum application.</p> <p>Accountability is assured before, during, and at the conclusion of each clinical experience. The requirements for practicum entry include a passing score on the Midpoint Exam described above,</p> <p>A completed Practicum application, negotiated by the student with the practicum site supervisor, and the student's presentation of evidence of liability insurance, are requirements for registration for the Practicum.</p>

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Practice	<p>Practicum experiences are provided in collaboration with local schools and provide gradual exposure to the classroom. They include observations, teaching, and participation in school activities. College professors, along with classroom teachers, monitor the student's performance. (<a href="#">Sample Practicum Handbook</a>)</p> <p>Called internship or student teaching, this level provides continuous, closely-monitored experiences that involve observations, participation in teaching, extensive continual teaching, and other duties of the classroom teacher. Students spend approximately 15 weeks in this level with carefully selected mentors. (<a href="#">Internship Handbook</a>)</p>	<p>During the initial clinical placement (Practicum), there is a <b>collaborative</b> relationship between the Student, the University Supervisor, and the Site Supervisor. This relationship is described in the Clinical Experiences Manual, available from the Counselor Education Newsletter at <a href="https://c1.livetext.com/doc/3663037/18555370">https://c1.livetext.com/doc/3663037/18555370</a>.</p>
Data	<p>Evaluation procedures for Practicum and Student Teaching experiences are clearly outlined in the Handbooks. The CT and US use the Clinical Observation Instruments.</p> <ul style="list-style-type: none"> <li>• <a href="#">CEOI Rubric 1</a></li> <li>• <a href="#">CEOI Rubric 2</a></li> <li>• <a href="#">CEOI Content Rubric</a></li> </ul> <p>Student Dispositions are assessed throughout the program in general, and during clinical courses in particular. Dispositional expectations are provided to all students.</p> <p><a href="#">JSU CEPS Disposition Form</a></p>	<p>Evaluation procedures for the Practicum are clearly outlined in the Clinical Experiences Manual (pages 8-10) at <a href="https://c1.livetext.com/doc/3663037/18555370">https://c1.livetext.com/doc/3663037/18555370</a>. The Site Supervisor offers a Midterm and an End-Of-Semester Evaluation. These forms are available in the Clinical Experiences Manual, Appendices R and U.</p> <p>Student Dispositions are assessed throughout the program in general, and during clinical courses in particular. Dispositional expectations are provided to all students at <a href="https://c1.livetext.com/doc/5058734/25015711">https://c1.livetext.com/doc/5058734/25015711</a>. Dispositional evaluations are ongoing, but are performed categorically during the end-of-semester review for all students.</p>